

Mythreyi K.

EDUCATION FOR SUSTAINABLE DEVELOPMENT

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TECHNICAL SKILLS

- Social Science and Science Research
- Pedagogy and Andragogy
- Curriculum Design and Content Creation
- Academic writing (Science and Philosophy)
- Grant writing
- Creative Writing
- Translation
- Open Water SCUBA (SSI Certified)

STRENGTHS

- Team work, lead, and management
- Networking for collective action
- Research methods and analysis in ecology, conservation related qualitative studies, science education and theory of education
- Facilitation of audience centred experiential learning
- Writing and translation
- Marine ecology, philosophy of science & education, epistemology, ethics in education

LANGUAGES

English, Kannada (Native), Hindi

VOLUNTEERING EXPERIENCE

- EE, Science, and Kannada Classes for 12-K students
2020-Present
- Education Consultant for EPE, NCF
2022-Present
- Translation of nature education material for NCF
2022-Present
- Peer supporter for mental health in college
2020-2021
- Translation of academic material in college
2019-2021
- Spoken English classes for field staff at ANET
2018-2019
- Academic support for children at Tsunami Camps
2013-2015
- Field work with CWS in Karnataka
2011-2013
- Field assistant and educator with JST⁹
2014-2021
- Field assistant with WCF¹⁰
2010-2012

EDUCATION

- MA in Education, Azim Premji University 2021
- MSc in Marine Biology, University of Pondicherry 2015

PROFESSIONAL EXPERIENCE

- Various freelance roles 2022-Present
- Editor at Cactus Communications 2022-Present
- Freelance Consultant at SciKraft¹ 2022-2023
- Project Assistant at NCF² 2021-2022
- Internship at NCF 2021
- Freelance Content Writer at Ultrahuman³ 2020-2021
- Education Officer at ANET⁴ 2018-2019
- Research Associate with Prayoga⁵ 2016-2018
- Faculty at BASE⁶ 2016-2017
- Project Officer at PCF⁷ 2015-2016
- Project Assistant with CWS⁸ 2012-2013

ACADEMIC ACHIEVEMENTS

- Kumaraswamy, M. (2022). **How lifelong learning in nature education translates to practice (reflections based on an interview)**. *Samuhik Pahal: A journal of collective action*. Vol. 2(9).
- Kumaraswamy, M. (2022). **Foundational practices in environmental education: A story set in the Indian Scenario**. *Samuhik Pahal: A journal of collective action*. Vol. 2(9).
- NCF Internship, *"To explore from different perspectives, the functionality of Early Bird's educational material"* May-July 2021
- MA Education, dissertation, *"Environmental Education: Conceptions and Practices"* 2020-2021
- Conference paper, *"Role of aesthetic experience in creating moral obligation"*, presented at PESGB¹¹ student conference. 2020
- MSc. Marine Biology, dissertation, *"Diversity, abundance and ecology of Opisthobranchs of South Andaman"* April 2015

OTHER INTERESTS

Mental health awareness, team sports, animal behaviour, voracious reading, and long-distance motorcycle rides.

¹ SciKraft is a EdTech Company <https://scikraft.com>

² Nature Conservation Foundation

³ Health and wellness based app: <https://ultrahuman.com>

⁴ Andaman and Nicobar Environment Team

⁵ Prayoga is an NGO involved in science education research: www.prayoga.org.in

⁶ Coaching centre for competitive examinations: <https://baseedu.in>

⁷ Panchabhuta Conservation Foundation

⁸ Center for Wildlife studies

⁹ Janapada Seva Trust: <http://www.janapada.org>

¹⁰ Wildlife Conservation Foundation: <https://wcfindia.org>

¹¹ Philosophy of Education Society of Great Britain